



ORANGE COUNTY REGIONAL
HISTORY CENTER

HISTORY ON THE GO



TEACH-IN

TEACHER LESSON PLANS



Teach-In Lesson Plans

CURRICULUM DESIGNED FOR YOU

Thank you for planning your Teach-In program with the Orange County Regional History Center! This packet includes activities that can be done before or after our visit and aligns with state standards.

The activities you'll find in here were created with you in mind! We know that your day is jam packed and it's sometimes hard to squeeze in time to meet social studies standards. That's why we incorporated activities that are interdisciplinary with other subjects such as language arts. We have also ensured many of the activities include the use of technology to keep in sync with the digital classroom initiative.

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State Seal

Standards

SS.4.A.1.2, SS.4.A.9.1, VA.4.C.1.2, VA.4.H.2.1, LAFS.4.SL.1.1 (see end of curriculum for full descriptions)

Materials

- Internet access
- Smartboard or computer to projector hook-up
- Paper plates
- Crayons, markers, and colored pencils
- Paper for printing handouts

Prep

- Review over images of Florida seals (links below)
The first state seal: bit.ly/2aQdZ7n
Second seal: bit.ly/2aq8yM2
1935 version: bit.ly/2aQefn7
Current seal: bit.ly/2ayLGJd
- Review over the teacher notes.
- Print copies of a Florida timeline (links below), enough for small groups.
Florida Memory Timeline: bit.ly/2aQdVEy
Florida Department of State Timeline: bit.ly/2asxYGB
- Print copies of the Florida seal (4 images total), enough for small groups.

Directions

1. Divide students into small groups.
2. Pass out images of the four state seals and a timeline from the Florida State Library and Archives to each group.
3. Before students begin discussing the images, have the groups arrange the images into order from oldest to newest. When groups are finished, ask students why they arranged them in that order? How do they know which one is the oldest and newest? What clues did the images provide about their age?
4. Give students time to analyze the photos and discuss within their small groups. What's similar, what's different? How do the seals change over time? Tell students to compare the seals with the timeline. What was going on during the times the seals were designed? Do they think historical events impacted the design?

5. As a class, compare and contrast the images. Begin with what they have in common and write down the similarities and differences on the board.
6. Pass out a paper plate to each student. They will have the opportunity to practice their artistic skills to either recreate the state seal (the latest adopted version) or design their own version of a made up state.



Teacher Notes

Description of seal imagery and background information.

1st State Seal

- Created between 1847-1868 (within 25 years of becoming a state)
- Depicts the Florida peninsula, ships in the Gulf of Mexico, trees, rocks, and a figure seated on a rock
- State motto, "In God is our Trust"

2nd State Seal

- Circa 1903
- Background: a mountainous terrain (not found in Florida), cocoa palm, body of water with a steamboat that appears to be sinking, sunrise, cloudless sky
- Foreground: a female Native American wearing traditional clothing of the Western Plains Native Americans, including a headdress generally worn by males (Native Americans in Florida did not wear clothing shown in the seal), she is scattering flowers
- Slightly changed state motto, "In God We Trust"

1935 Version State Seal

- Background: mountainous terrain has been replaced with hills and what looks like orange groves, the steamboat doesn't appear to be sinking anymore, sky with clouds, still includes a cocoa palm and sunrise
- Foreground: Native American is more definably female, but is now wearing typical female Western Plains Native American attire (still not representative of clothing worn by early Florida Native Americans or Seminoles), she is scattering flowers, palmetto plant
- State motto, "In God We Trust"

Current

- Background: no mountainous or hill terrain, body of water with a more accurate steamboat, still includes a cloudy sky and sunrise, the tree has been changed to a Sabal Palm (the state tree)
- Foreground: the female Native American is wearing traditional clothing of the Seminole Indians, she's scattering flowers, large palmetto plant with more smaller palmettos throughout

State Seal Comparisons

Comparison – All Seals

- Circular shape
- Palm like tree
- Variation of a person
- Variation of the seal motto
- Variation of a boat or ship(s)

Comparison: 2nd Seal, 1935 Version, Current

- Circular shape
- State motto, “In God We Trust”
- Steamboat
- Sunrise
- Palm like tree
- Body of water
- Variation of a female Native American scattering flowers

Comparison: 1935 version, current

- Circular shape
- State motto, “In God We Trust”
- Steamboat
- Sunrise
- Palm like tree
- Palmetto plant
- Body of water
- Variation of a female Native American scattering flowers
- clouds





Present Seal of Florida





Assessment

Interactive Quizzing Tool

The following assessment tool can be used after the Teach-In program to test your students knowledge on what they learned about explorers, the countries that have controlled Florida, impact on the Native American population, and pioneer life. You can add images with questions so it makes it ideal for reviewing over state symbols and animals. This assessment tool is great for all subjects, including language arts and math.

Materials

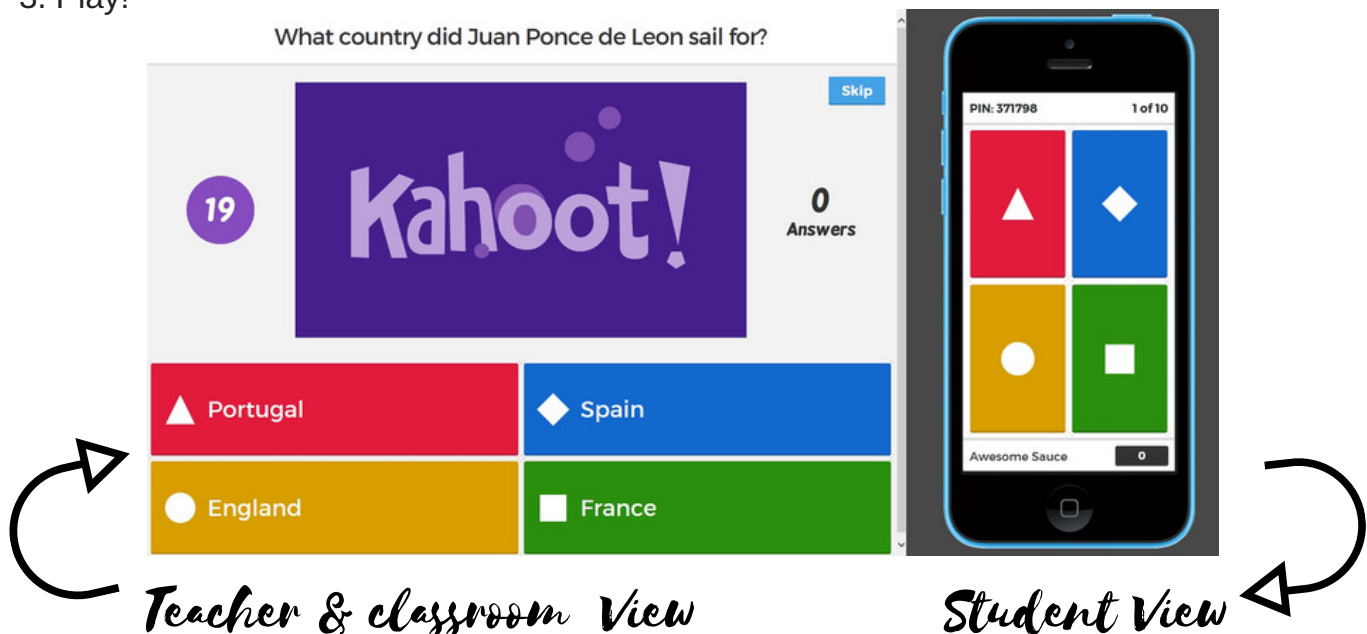
- Devices with internet access (computer, cellphone, or tablet). Can use student owned devices or classroom assigned tablets and/or computers.
- Smartboard or computer to projector hook-up.

Prep

- Create an account at www.getkahoot.com
- Make a quiz.
- Test the quiz using your cell phone or other device to familiarize yourself with the program.

Directions

1. Sign-in. Game pin is visible on the board. Students will visit www.kahoot.it and enter the game pin into their device.
2. Explain how to play Kahoot.
3. Play!



Activity Ideas

Florida State Lap Book

Streamline all the state facts into an organized lap book. Get the detailed tutorial from Appletastic Learning here:

bit.ly/29WMqLy

Explorers Flip Book

Students can create a flip book per explorer or create a flip book for reasons of exploration as done in the Teaching in Room 6 blog. View the blog here: bit.ly/2auwaBt

Make Your Own Board Game

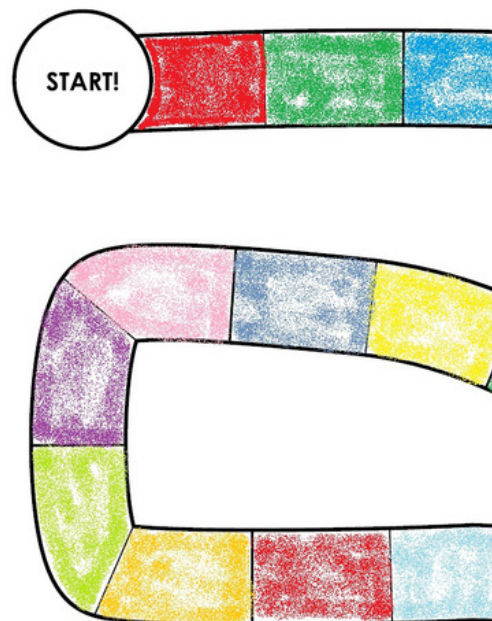
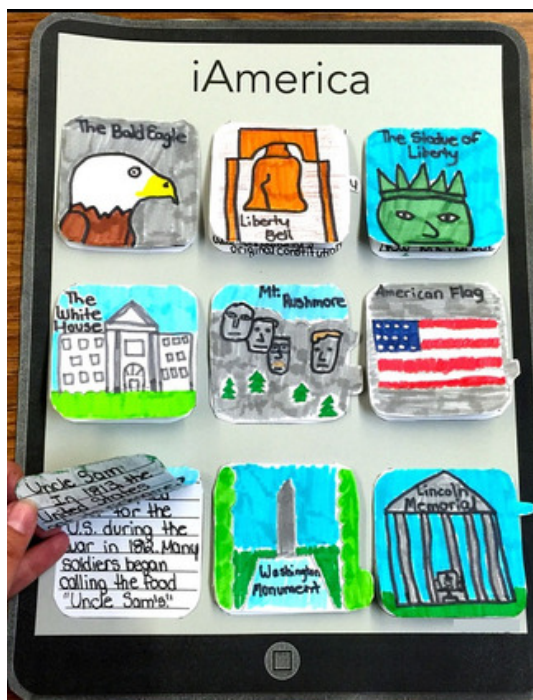
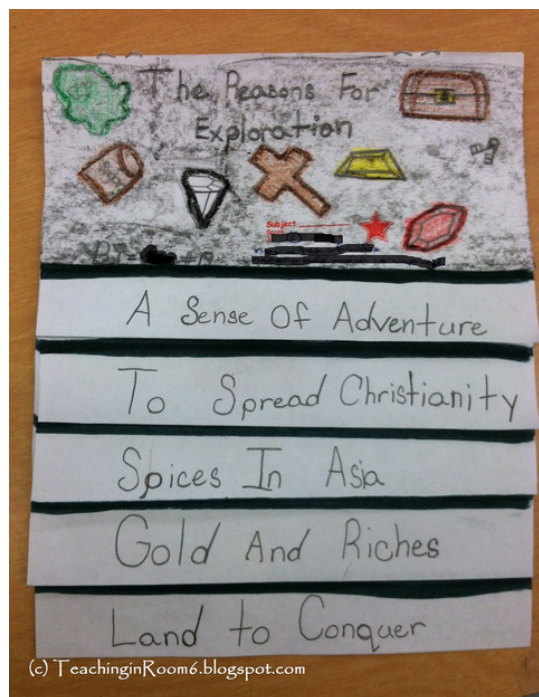
Have students create their own board games based on Florida history! Print a game board template from Tim's Printables here: bit.ly/2avr2vU

"Ipad" Worksheet

Inspired by technology, this paper "Ipad" activity, from Create Teach Share, is a great way to review material or serve as the medium for a small research project. Students can create symbols for their "apps" and provide information within the "app." For a printable template, visit: bit.ly/29WAF4Y

UNO Card Game

Create your own version of UNO with a template that can be edited as a PDF. Download the template here: bit.ly/2aKQoHj



Standards & Websites

Standards & Descriptions

Program Standards

SS.4.A.3.7 Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.

SS.4.A.3.1 Identify explorers who came to Florida and the motivations for their expeditions.

SS.4.A.3.2 Describe causes and effects of European colonization on the Native American tribes of Florida.

SS.4.A.4.2 Describe pioneer life in Florida.

Activity Standards

SS.4.A.1.2 Synthesize information related to Florida History through print and electronic media.

SS.4.A.9.1 Utilize timelines to sequence key events in Florida history.

VA.4.C.1.2 Describe observations and apply prior knowledge to interpret visual information and reflect on works of art.

VA.4.H.2.1 Explore works of art, created over time, to identify the use of the structural elements of art in a historic event or art style.

LAFS.4.SL.1.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. A. Come to discussions prepared, having read or studied required materials; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. C. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. D. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

Does not include possible standards for Activity Ideas - Florida state lap book, explorers flip book, make your own board game, Ipad worksheet and UNO card game.

Full Web Links

State Seal

[bit.ly/2aQdZ7n](https://www.floridamemory.com/items/show/30855)

<https://www.floridamemory.com/items/show/30855>

[bit.ly/2aq8yM2](https://www.floridamemory.com/items/show/24250)

<https://www.floridamemory.com/items/show/24250>

[bit.ly/2aQefn7](https://www.floridamemory.com/items/show/26007)

<https://www.floridamemory.com/items/show/26007>

[bit.ly/2ayLGJd](https://www.floridamemory.com/items/show/43999)

<https://www.floridamemory.com/items/show/43999>

[bit.ly/2asnqNT](http://dos.myflorida.com/florida-facts/florida-state-symbols/)

<http://dos.myflorida.com/florida-facts/florida-state-symbols/>

[bit.ly/2aQdVEy](https://www.floridamemory.com/exhibits/timeline/)

<https://www.floridamemory.com/exhibits/timeline/>

[bit.ly/2asxYGB](http://info.flheritage.com/comprehensive-plan/chap7.cfm)

<http://info.flheritage.com/comprehensive-plan/chap7.cfm>

Florida State Lap Book

[bit.ly/29WMqLy](http://appletasticlearning.com/2015/03/17/how-to-make-lap-book/)

<http://appletasticlearning.com/2015/03/17/how-to-make-lap-book/>

Ipad Worksheet

[bit.ly/29WAF4Y](http://www.createteachshare.com/2016/05/social-studies-projects-for-end-of-year.html)

<http://www.createteachshare.com/2016/05/social-studies-projects-for-end-of-year.html>

Game Board

[bit.ly/2avr2vU](http://www.timvandevall.com/wp-content/uploads/game-board-template.pdf)

<http://www.timvandevall.com/wp-content/uploads/game-board-template.pdf>

Uno Card Game

[bit.ly/2aKQoHj](https://drive.google.com/file/d/0B46noRWWyXRxZjh6THdZMFNRRkE/view?usp=sharing)

<https://drive.google.com/file/d/0B46noRWWyXRxZjh6THdZMFNRRkE/view?usp=sharing>