



ORANGE COUNTY REGIONAL HISTORY CENTER

TEACHER LESSON PLANS



**GRADE 2
& UP**

Cracker Family

HISTORY ON THE GO

FOR MORE INFO, CONTACT AMANDA PARISH WALTERS,
AT AMANDA.PARISHWALTERS@OCFL.NET
OR CALL 407-836-8376.



Smithsonian Affiliate



Pioneer Lesson Plans

CURRICULUM DESIGNED FOR YOU

Thank you for planning your History on the Go play with the Orange County Regional History Center! This packet includes activities that can be done before or after our visit and aligns with state standards.

The activities you'll find in here were created with you in mind! We know that your day is jam packed and it's sometimes hard to squeeze in time to meet social studies standards. That's why we incorporated activities that are interdisciplinary with other subjects such as language arts. We have also ensured many of the activities include the use of technology to keep in sync with the digital classroom initiative.

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This is Jeopardy!

Standards

SS.4.A.4.2 Describe pioneer life in Florida.

Materials

- Internet access
- Smartboard or computer to projector hook-up
- Florida Pioneers Jeopardy questions and answers handout (included)

Prep

- Review over questions and answers.
- Check-out the Jeopardy game here: jeopardy.rocks/floridapioneers

Directions

1. Explain how the game works.
2. Play and have fun!



The Florida Pioneers Jeopardy

Questions & Answers

Florida's Frontier

\$100 – What is a frontier? / A frontier is uncharted territory; a place not yet explored.

\$200 – True or False: Overall, pioneers got along great with the Seminole Indians. / False. The pioneers had many issues with the Seminole Indians resulting in the 3 Seminole Indian Wars.

\$300 – How long did the pioneers have to stay on their land received through the Armed Occupation Act? / 5 years

\$400 – What is the legend behind the name, “cracker?” / Some believe it came from the sound of the whip the cowmen used to herd their cattle.

\$500 – True or False: Pioneers came to Florida before it became a state. / True. They started moving to Florida in the early 1800s. The Armed Occupation Act of 1842 encouraged Americans to move south. Florida became a state in 1845.

Good Cookin’

\$100 – True or False: Pioneers ate rodents. / True. Squirrel soup was actually a thing!

\$200 – True or False: Pioneers ate a lot of chicken and beef. / False. The pioneers occasionally ate chicken and beef, but they needed to keep their chickens for eggs and their cows for milk. A large part of their meat came from animals they hunted.

\$300 – What grain made up a huge part of their diet? / Corn

\$400 – True or False: Pioneers purchased most of their food from the general store. / False. They had to grow most of their food with gardens and livestock as well as hunt native animals.

\$500– What were the most common animals the pioneers hunted? / Answers will vary, but may include: deer, opossum, squirrel, turkey, alligator, turtle, various fish, raccoon and other small animals.

Chores, Oh My!

\$100 – What time did pioneer women usually wake up to begin their daily chores? / Before sunrise, between 4am and 5am.

\$200 – Explain how pioneers washed their clothes. / The clothes were boiled, then scrubbed with a wash board and lye soap. Afterwards, they were hung up to dry.

\$300 – How long did it take for pioneers to wash their clothes? / All day! Often times, they would only wash their clothes once or twice a month!

\$400 – What were typical chores for boys and men? / hunting, building, fixing, sowing the fields, clearing land and tending to the livestock.

\$500 – What were typical chores for girls and women? / Cooking, washing laundry, growing the fruit and vegetable garden, tending to the livestock and making clothes.

Home Sweet Home

\$100 – When the pioneers arrived on their land, was there already a house on their property? / No. Their land had to be cleared and the family had to build their own home.

\$200 – How many rooms did a typical pioneer house have? / 1-2 rooms.

\$300 – What are the benefits of having an outdoor kitchen or a kitchen not inside their cabin? / Risk of fire and preventing the house from getting too hot.

\$400 – What were the pioneer cabins made from (walls and roof)? / Wood from the trees cleared from the property. The roofs could be made from either palm fronds or wood shingles.

\$500 – True or False: Neighbors would help families build their cabins. / True.

Final Jeopardy

For wagered points - How many acres did the pioneers receive through the Armed Occupation Act of 1842? / 160 acres

Assessment

Interactive Quizzing Tool

The following assessment tool can be used pre-lesson to determine the range of knowledge or as a quick summative review.

Materials

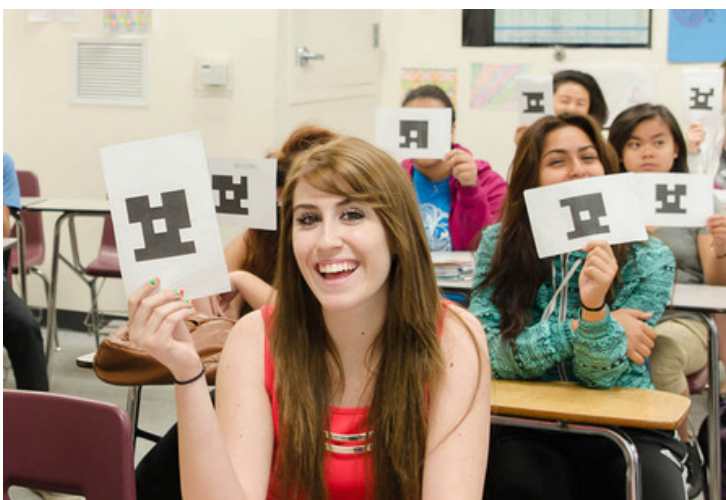
- Smartphone or tablet
- Pickers app
- Cardstock

Prep

- Download the free Pickers app. Available for Android and Apple devices.
- Set-up a Pickers account.
- Familiarize yourself with how Pickers works.
- Create a class and link card numbers to student names.
- Create questions to assess students on.
- Print a set of Pickers cards on cardstock.

Directions

1. Pass out the assigned cards to students.
2. Explain how Pickers works.
3. Assess students!



Activity Ideas

Instagram Worksheet

Students can share what they've learned with a fun Instagram inspired worksheet developed by Teach Create Motivate. Or they can modify the directions on the worksheet to "post" a picture of their pioneer food, favorite pioneer outfit or new cabin.

Available here: bit.ly/2anJsPQ



Butter-Making

Put your students to work doing a pioneer chore! Not only is it a science experience (liquid to solid), but a window into life as a pioneer kid.

For directions on how to make butter, visit the blog Pladough to Plato: bit.ly/2aAdxwJ



Pioneer Journals

Students can create a journal to write about what they've learned from the History on the Go show or incorporate into your writing lessons by writing pioneer themed short stories.

For a pioneer journal how-to, visit the blog Literacy Loves Company: bit.ly/2ajS1uq



Standards & Websites

Standards & Descriptions

SS.2.A.2.3 Describe the impact of immigrants on the Native Americans.

SS.4.A.4.2 Describe pioneer life in Florida.

TH.2.C.1.2 Respond to a play by drawing and/or writing about a favorite aspect of it.

TH.3.C.1.2 Watch a play and describe how the elements of light, costumes, props, and sound influence the mood of the production.

TH.5.H.1.2 Participate in a performance to explore and celebrate a variety of human experiences.

Does not include possible standards for the Activity Ideas - Instagram worksheet, butter-making and pioneer journal.

Full Web Links

Jeopardy

<https://www.jeopardy.rocks/>

<http://www.jeopardy.rocks/floridapioneers>

Instagram Worksheet

[Bit.ly/2anJsPQ](https://www.instagram.com/p/2anJsPQ)

https://drive.google.com/file/d/0B6sexMICX_L2d0Fxs3BIRIJSWDA/view

Butter-Making

bit.ly/2aAdxwJ

<http://www.playdoughtoplato.com/how-to-make-butter-in-a-jar/>

Pioneer Journal

bit.ly/2ajS1uq

<http://www.literacylovescompany.com/2016/05/classroom-diy-pioneer-journals.html>