



ORANGE COUNTY REGIONAL
HISTORY CENTER

FIELD TRIP



**GRADES
1 – 2**

TEACHER LESSON PLANS

HIGHLIGHTS OF THE MUSEUM & LITTLE HISTORIANS



Field Trip Lesson Plan

CURRICULUM DESIGNED FOR YOU

Thank you for planning your field trip to the Orange County Regional History Center! This packet includes activities that can be done before or after your visit to the museum and aligns with state standards.

The activities you'll find in here were created with you in mind! We know that your day is jam packed and it's sometimes hard to squeeze in time to meet social studies standards. That's why we incorporated activities that are interdisciplinary with other subjects like language arts, science, and art.

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Then and Now

Overview

Students will view, compare and contrast real photographs (primary sources) of schools and classrooms from the past with their own school and classroom.

Focus

- Understanding what a primary source is.
- Comparing modern-day life with the past.

Standards

- SS.1.A.1.1 Develop an understanding of a primary source.
- SS.1.A.2.2 Compare life now with life in the past.
- SS.1.A.2.1 Understand history tells the story of people and events of other times and places.
- SS.2.A.1.1 Examine primary and secondary sources.
- LAFS.1.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- LAFS.2.SL.1.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

Materials

- Internet access
**If internet access is not available, print photographs on paper, enough for the class to view.*

Prep

- Download and view the photographs from Google Docs here: bit.ly/2tNMtDn

Directions

- **Explain what a primary source is.**
A primary source is a firsthand account or evidence. Examples: photograph, piece of art, legal document, diary or journal, speech, historic document (like the Declaration of Independence), and letters. Primary sources can also be objects like clothing, furniture, and buildings. These sources tell us about events, time periods, and the people who used or created them.
As a class, view the photographs and ask students what they see.
- **For second grade, explain the difference between primary and secondary sources.**
Secondary sources interpret and analyze primary sources. Examples: textbook, dictionary, and encyclopedia.
Example of difference: Diary of Anne Frank is a primary source. A biography about Anne Frank is a secondary source.

- **Discuss the photographs as a class.**

Is the school large or small? How many students are there? Is there anything on the walls? What kind of board do they have? What are they wearing? What's interesting about their desks or tables? How do you feel about these classrooms? How are the classrooms similar to ours? How are they different?

Activity Ideas

Instagram Worksheet

Students can share what they've learned with an Instagram inspired worksheet developed by Teach Create Motivate. Download from Google Docs here: bit.ly/2anJsPQ

Pioneer "Garden"

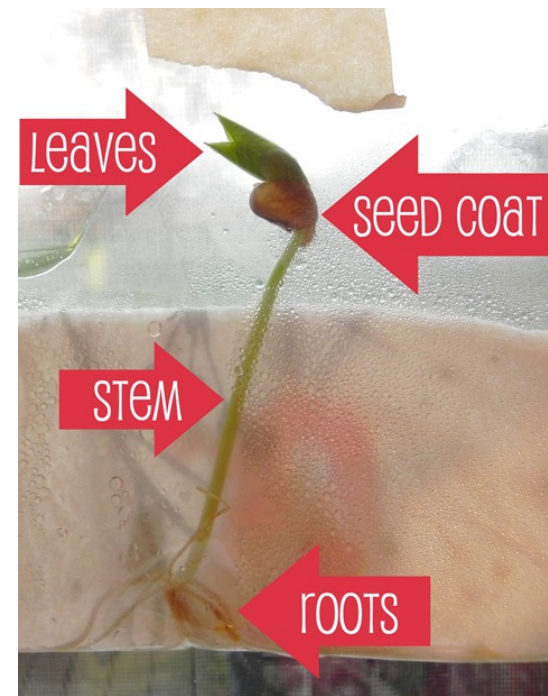
Link social studies and science together with a Lima bean growing activity. Pioneers had to grow their own food; they couldn't go to the store and buy produce. With simple supplies (plastic bag, Lima beans, paper towels, and water), students will see how long it takes to grow just one plant! Imagine having to grow an entire garden! Pioneer lesson can be tied in with science standards for interdependence and parts of a plant.

Long Ago & Today

This activity is a great complement to the Then & Now activity. Students arrange classroom objects in order from oldest to newest. They also view and discuss artifact cards containing old classroom items such as a coal stove, writing slate, lantern, and horn book. Courtesy of the Patton's Patch blog. Download the lesson plan from Google Docs here: bit.ly/2tNH8Mm

Seminoles Patchwork

Create Seminole patchwork with various geometric shapes cut from colored construction paper. For information about Seminole patchwork and clothing, visit: bit.ly/2h6FBv3



Long Ago and Today
Social Studies Unit
Part 1: School



By: Mrs. Patton



courtesy of:

www.alkhemyprintpattern.com

Standards & Websites

Standards

Now & Then

SS.1.A.1.1 Develop an understanding of a primary source.

SS.1.A.2.2 Compare life now with life in the past.

SS.1.A.2.1 Understand history tells the story of people and events of other times and places.

LAFS.1.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

SS.2.A.1.1 Examine primary and secondary sources.

LAFS.2.SL.1.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

Instagram Worksheet

LAFS.1.W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

VA.1.S.1.3 Create works of art to tell a personal story.

LAFS.2.W.1.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

VA.2.S.1.2 Use diverse resources to inspire expression of personal ideas and experiences in works of art.

Pioneer "Garden"

SS.1.A.2.2 Compare life now with life in the past.

SC.1.L.14.2 Identify the major parts of plants, including stem, roots, leaves, and flowers.

SC.1.L.14.3 Differentiate between living and nonliving things.

SC.1.L.17.1 Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.

SC.2.L.16.1 Observe and describe major stages in the life cycles of plants and animals, including beans and butterflies.

SC.2.L.17.1 Compare and contrast the basic needs that all living things, including humans, have for survival.

Long Ago & Today

LAFS.1.W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

LAFS.2.W.1.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a conclusion statement or section.

Seminole Patchwork

VA.1.S.1.1 Experiment with art processes and media to express ideas.

VA.2.S.1.2 Use diverse resources to inspire expression of personal ideas and experiences in works of art.

VA.2.S.1.3 Explore art from different time periods and cultures as sources for inspiration.

VA.2.S.3.1 Manipulate art materials and refine techniques to create two- and/or three-dimensional personal works

Full Web Links

Then & Now

<https://drive.google.com/file/d/0B46noRWWyXRxeHlRX200bmFXSms/view>

Instagram Worksheet

https://drive.google.com/file/d/0B6sexMICX_L2d0FxS3BIRIJSWDA/view

Long Ago & Today

https://drive.google.com/file/d/0B1qw349_lrGPYTFiMjJINmYtOTY0Ny00OTRhLThkZjYtY2E4NzcyZjMwZTQx/view

Seminole Patchwork

<http://www.semtribe.com/Culture/SeminoleClothing.aspx>