History AT HOME



ORLANDO HEALTH

— 100 YEARS of CARING —



VIRTUAL SCAVENGER HUNT + LESSON PLANS

Click here: https://my.matterport.com/show/?m=7TTmPUHaa1A

The Orlando Health system began in November 1918, a century ago, as a single hospital known then as Orange General. The first patient gave birth to a son in a candlelight delivery. When Orlando Health celebrated its 100th anniversary in 2018, the History Center took a look at how far health care has come. How did we get from candlelit operating rooms to the technically advanced health-care system of today?

This important exhibit delves into the rich history of a community institution that has been immensely important in the lives of Central Floridians for a hundred years. Through compelling personal stories, images, and artifacts, follow Orlando Health's growth and evolution into the iconic health-care system of 2018.

Directions: Enter the gallery to the left. As you explore the exhibit, look for the text panels to help you find and answer the questions below.

ORLANDO HEATH'S BEGINNING

1. Why was Orlando Health – known then as Orange General Hospital – built in 1918? What problem did it solve?

TEACHING THE NEXT GENERATION

2. Uniforms for nurses used to look very different that they do today. Find the uniform pieces on display. How are they different from modern uniforms?

MEDICAL INNOVATION

- 3. A stethoscope is a common tool used by doctors to listen to your heart, lungs, and other organs. Find the stethoscopes on display. What color are the two stethoscopes? Which one do you think is older?
- 4. The Air Care Team assists the farthest counties of Central Florida that ambulances cannot reach quickly. What color is the Air Care Team flight suit?

CIVIL RIGHTS AND INTEGRATION

5. When did the hospital that began as Orange General start to integrate so that it served both white and African American patients within the same wards?

RESPONDING TO TRAGEDY

6. Animals can provide great support to patients. What common therapy animal is mentioned in the exhibit?

COMMUNITY SUPPORT

7. Which local sports team has an Orlando Health jersey on display?

GROWTH

8. One of the most unique artifacts in the exhibit is an original Orange General Hospital plaque. Examine the photo above located above this primary source. Where was the sign located on the building? (Hint: you'll need to look low!)

ANSWERS

- leaving Orlando in need of a new one. 1. The community needed a hospital. St. Luke's Hospital closed in 1916,
- 2. On display jacket, hat, white dresses, and shoes. Today scrubs,
- gloves, masks, etc.
- 3. Red and brown
- 4. Red
- cared for in different areas of the hospital. 5. Integration started in the 1960s. Before then, African Americans were
- 6. Therapy dogs
- 7. Orlando City Soccer
- 8. Above the main entryway.





CREATE ★ EMPOWER ★ HEAL J Tag: #starsofhope ★ @starsofhopeusa STARS OF TO CREATED HOPE FOR:

Activity Ideas

Urban Sketching Window Views

Even though we all need to stay inside right now, there are still plenty of ways to engage with the world around us! Urban sketchers work in their communities to capture people, places and moments in time through their drawings.

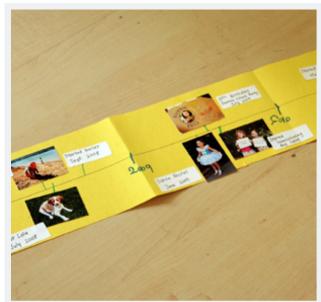
Grab your favorite coloring supplies and some paper, and sketch the view from your window or your front porch.



Photo Timeline Autobiography

Pictures we take on phones and cameras are a great way to remember important events in our lives, but they can also be an important way to document our own history. What pictures would you use to represent the story of your life?

Create a timeline of your history using photos that tell your story. You can also make a booklet at home and add printed photos or draw pictures of your milestones!



Florida in a Word

All artwork can be a part of history, including poetry!
Writing poems can be a great way to express your feelings and ideas. Try creating your own poem about Florida.

Learn about the different types of poems here: https://bit.ly/2VrRldy.

Start by brainstorming some Florida words, using this worksheet as a guide: https://bit.ly/353SDyQ.



Standards & Websites

Standards and Descriptions

LAFS.2.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

LAFS.2.L.3.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

LAFS.5.W.2.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

VA.4.H.1.3 Describe artworks that honor and are reflective of particular individuals, groups, events, and/or cultures.

SS.4.A.9.1 Utilize timelines to sequence key events in Florida history.

SS.2.A.3.1 Identify terms and designations of time sequence.

Full Web Links

https://www.penguin.co.uk/articles/children/2019/oct/different-types-of-poetry-for-kids.html

https://docs.google.com/presentation/u/2/d/1IYYUsvXd9qZD-ujn-RrXAmOoujkMgAzdCcpodZiVolw/copy

http://lets-explore.net/blog/2010/05/all-about-me-timelines/